

डॉ. शैलेश लेले

सदस्य

स्नातक और स्नातकोत्तर दंत चिकित्सा शिक्षा बोर्ड

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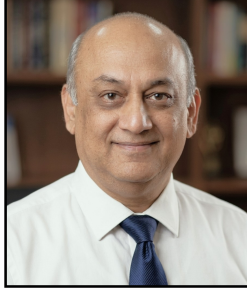
Member

Under-Graduate & Post-Graduate Dental Education Board



राष्ट्रीय दंत चिकित्सा आयोग
स्वास्थ्य एवं परिवार कल्याण मंत्रालय
भारत सरकार

National Dental Commission
Ministry of Health & Family Welfare
Government of India



MESSAGE FROM THE DESK OF THE MEMBER

It is a great honour for me to join the Under-Graduate and Post-Graduate Dental Education Board (UGPG-DEB) of the National Dental Commission.

Dental education in the country has evolved over more than a century, defining the role and contribution of dental professionals in the health of individuals and society. Just as the dental and oral health needs of people have changed, so too have their awareness, preferences, expectations, and values. It is imperative for dental education to keep pace with these changes so as to prepare dental professionals with the necessary cognitive, psychomotor, and other competencies to provide effective, safe, ethical, legal, and socially acceptable healthcare to people.

With the growing understanding of the connection between dental, oral, and general health, dental professionals need to provide healthcare in active collaboration with other healthcare providers. Global trends in dental and oral healthcare show a shift towards providing evidence-based healthcare integrated with the professional's clinical expertise. Further, a dental graduate is expected to be a self-directed lifelong learner, a user of information technology, a researcher, an active contributor to nation-building, and a conservator of natural resources.

The range of competencies expected of a dental graduate now is more elaborate and spans more diverse domains of learning than it did a decade ago. Developing dental curricula that equip our students with these competencies is the primary task mandated to the UGPG-DEB by the National Dental Commission Act, 2023. We, at the UGPG-DEB, are working conscientiously on this task, taking a systems approach to designing, developing, and implementing such curricula. We are ensuring that the voices of all stakeholders are heard and taken into consideration in order to develop community-oriented, learner-friendly, and contemporary dental curricula, not limited only to traditional bachelor's and master's programs.

A lot needs to be done, and I hope that, in collaboration with all the well-wishers of dentistry, I shall be able to put all my expertise to good use.

Jai Hind!

(Dr. Shailesh Lele)